



Course Title: Public Finance Administration
Course #: PAD 110

Credit Hours: 3
Semester: Spring Semester
Cap: 25

Faculty: Rick Rochester, J.D.

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Office Hours (face-to-face or online): TBA

Preferred Communication (email and/or text; will respond within 24 hours): Email or phone

Modality (face-to-face, hybrid, or online): On-Campus

Class Location and Meeting Times (if face-to-face): MW 8am—9.20am

Meeting Hours and Online Hours (if hybrid):

Required Materials:

Textbooks: Mayo, Basic Finance, 12th Ed. ISBN 1-337-6911-1

Tools:

Laptop and Internet Access: Every student is required to own a laptop and have internet access.

Lab Fee (if applicable):

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

Public Finance Administration provides a comprehensive focus on the management of public funds. Ideal for the non-expert with a public administration background, this easy-to-read new edition is updated in content and examples. It begins with a broad introduction to public finance administration, including its relationship to public budgeting, the practice of public sector accounting, and the economic concepts of money and value. Next, it covers revenues and expenditures, including how they are administered and the importance of forecasting and cost analysis. Later chapters deal with such technical areas as managing cash flow, investment, debts, risk, purchasing, capital budgets, and the financial components of human resource management. The course includes a look at the evaluative side of public finance such as auditing, assessing financial conditions, and the emerging use of development finance.

NOTE: This syllabus may be modified, updated or changed. While the instructor will announce any changes in class, students are responsible to review this document periodically, especially the activity schedule, and submit coursework as indicated.

Course Outcomes	Course Assessments
Build and master key financial administration-related vocabulary	Writing and reading assignments, homework assignments, exams, presentations, projects, and quizzes.
Understand how to estimate and value revenues	
Practice performing forecasting and cost analysis	
Analyze cash flows	
Become familiar with various investment instruments	
Understand the nature of public debt and financial risk	

Connections to Program Assessment (Course-Embedded Measures)

Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	1.18--1.21	Introduction, Preassessment, syllabus review, Ch 1		
		Last day to add/drop 1.21.22		
2	1.24--1.28	Ch 2		
3	1.31--2.4	Ch 2 Ch 3		
4	2.7—2.11	Ch 3		
5	2.14—2.18	Ch 4		
6	2.21—2.25	Ch 4 Ch 5		2.21 Pres. Holiday
		Graduation Petition due 2.25.22		
7	2.28—3.4	Ch 5 Ch 6		
8	3.7—3.11	Midterm Review and Exam		Midterms
9	3.14—3.18	Ch 7		Spring Break Holiday
10	3.21—3.25	Ch 7, Ch 8		
11	3.28—4.1	Ch 8, Ch 9		
		Last day to withdraw with W 3.31		
12	4.4—4.8	Ch 9		
13	4.11—4.15	Ch 10		
14	4.18—4.22	Ch 12		
15	4.25—4.29	Ch 12 Project Presentation preparation		
16	5.2—5.6	Project Presentations		
17	5.9—5.12	Final Exams		Finals
		Grades due to Registrar 5.12.22		
		Graduation 5.13.22		

*****THIS COURSE LESSON PLAN MAY BE SUBJECT TO CHANGE WITHOUT NOTICE**

Grading Plan

Homework: 40%

Class Participation: 10%

Mid-term: 20%

Final Exam: 20%

Attendance 10%

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with

the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Ílna and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkyá hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: 5.9-11.2022