



Navajo Technical University
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Tel: (505) 387-7401

College Success Skills - Online

Course #: SSC100 OL5

Credit Hours: 1

Semester: Spring 2022

January 19 – May 13, 2022

Professor: Dr. Jennifer Wheeler

Office: Mod 8

Office Hours: TBA

E-mail: jwheeler@navajotech.edu

Preferred Communication: Email

Modality: Online via Blackboard

Required Materials

Textbook: *Native American & First Nations College & Career Success*, 3rd edition. Fralick, M., Namora, B., & Gauthier, L. ISBN 978-1-7924-7535-1

Tools: Notebook and writing instruments

Laptop and Internet Access: Every student is required to own a laptop and have internet access.

Lab Fee: None

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This course is designed for the student first enrolling at Navajo Technical University. Its purpose is to help students make the most of their college experience by acquiring skills and information about college life and culture, instructors' expectations, study and test-taking strategies, and managing their financial and educational future. The student will also discover helpful information that will assist those planning to transfer to a four-year institution, if that is a goal for the student.

The Diné Philosophy of Learning is an important component of this class. Offered: Fall, Spring, Summer, Online.

Pre-requisite: None. Co-requisite: None.

Student Learning Outcomes

Course Outcomes	Course Measurements
A strong understanding of how to succeed in college.	Students will reflect on readings from text specific to developing strategies of college success.
A strong understanding of developing resilience as a college student.	Students will build a plan on how to develop resilience as a college student.
A strong understanding of finances and time management.	Students will strategize how they will pay for their college education and be able to understand time management if students are working and attending college classes.
A strong understanding of how identity and culture have a role in becoming a successful college student.	Students will write reflections on how their language, culture, and identity can build character in succeeding in college.
A strong ability to identify learning styles and apply these learning styles for studying for college exams.	Students will complete a survey which will identify their strengths and weakness within learning styles.
A strong ability to combat homesickness.	Students will complete a final exam identifying four components that will allow success as a college student.
An ability to communicate when to ask for assistance as a college student.	Students will develop strategies on how they plan to ask for assistance and who to ask for assistance.

Grading Content

The grading content includes the following:

Writing Exercises

Online Sources

Midterm Essay

Final Exam PowerPoint Presentation

Forum Discussion

The specific scores will be detailed in Blackboard, with a total possible points of 500.

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Course Schedule

The course schedule will be posted and updated weekly in Blackboard.

Participation

Students are expected to participate in and meet all class requirements. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Attendance Policy

Students are expected to log into Blackboard daily and meet all course assignment deadlines on time. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. The use of another person's ideas or work

claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwi Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwi core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Note: This course syllabus may be modified as necessary at any time by the professor.